

Issue 14 | Date: January 13, 2020

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PRINCIPAL'S MEMO:

Hello Senators,

We have started forecasting season. We encourage you to explore the course offerings with your student. We made several recommendations to all students on Friday.

- Challenge yourself. For some, that might be taking their first AP class. For others, this might be taking their first CTE class or stepping out of their comfort zone and taking Theater or a social studies elective.
- 2. This is a great opportunity to look at how courses can support your child's post-secondary plan. A student interested in Business can take Business Leadership along with Speech and Debate. There are many courses that support a post-secondary plan.
- 3. If you are undecided on your plan, use forecasting to expand your experiences and create opportunities to see where your interests are.
- 4. Do not let past experiences drive your decisions. I had a bad experience in middle school in coding and didn't want to take it again. High School courses are different we also mature and grow as individuals over time.

~continued on p. 2

LINKS AND SITES:

Click these links to see more info on our webpages and social media!

- Madison Website all things MHS!
- PTSA Website
- Counseling: Newsletter
- College and Career website
 - C & C events and deadlines
- CTE <u>newsletter</u>
- AVID January newsletter
- Facebook look for "PPS Madison High School"
- Athletics Schedule for 1/13 1/18
- Sign up for notices on social media of weather delays or cancellations, or other urgent news HERE.

PTSA News:

Hello Madison families.

Please join us for our next PTSA meeting tonight (Monday, Jan. 13th) at 6:30 pm in the Madison school library. We will have the monthly Principal's update from Mr. Adam Skyles, and a special presentation from our School Librarian, Nancy Sullivan. She will be presenting "What a Strong School Library Program Looks Like (and Why We Would Want One at Madison)."

Hope to see you there!

~ your PTSA Board

SAT Prep class for Juniors:

All juniors will be taking the SAT exam this year on March 4. Madison students have the opportunity to learn test strategies from Madison staff prior to the test date through an after-school class in Jan./Feb. (except for the dates listed below). Study strategies and practice tests can significantly raise student scores, and can lead to additional college acceptances and scholarship awards!

The cost is \$5.00 per student, however, there are scholarships available. Students can sign up during ELT in the Main Hallway. Payments can be made in the Main Office with the bookkeeper prior to the first prep session. Attendance is mandatory!

Jan. 15th--first session

Jan. 22nd-- no session (finals week)

January 27th--teacher planning day - practice test

February 22nd--Saturday School - practice test

Sessions will be held Mondays and Wednesdays from 3:30 pm - 5:30 pm. Light snacks will be provided. Click here to register: https://forms.gle/f8uqYGmM3mB5GFaq5

PRINCIPAL'S MEMO:

- ~continued from p. 1
- 5. Have many conversations with your peers, family, and staff about forecasting options. Do not forecast in isolation.

If your child missed the forecasting assembly on Friday they should pick up a course guide from their counselor as soon as possible. Or, click the link below to see the guide online or get a forecasting worksheet. Students will sign up in their English class this week. The worksheet must be signed by a parent or guardian. If your child is unable to forecast during class, please watch the video on the webpage to register electronically. Contact your counselor if you have questions.

2020-21 Madison Course Guide and Forecasting Worksheets Link

Go Senators!

-Principal Adam Skyles

ATHLETICS UPDATE:

Wrestling Team Highlights:

Our wrestlers had some great matches at the Southridge Tournament over the weekend. Special congratulations to **Senior Sam Gazaryan**, who placed 3rd, and **Sophomore Eli Holstien**, who placed 5th, in their weight divisions!

NOTE: Athletics practices and games are affected by district delays and closures for building use. Check the link on p. 1 for more details on possible weather delays and closures.

IMPORTANT DATES:

- January 13 & 14 students enter forecasting choices (during class)
- January 16 & 17 Flex days
- January 18 Saturday School
- January 20 NO SCHOOL
 - Martin Luther King Jr. Day
- January 24th End of 1st semester!
- January 21 Skinny schedule
- Finals 1/22 1/24
- January 27th NO SCHOOL
 - Teacher Planning Day

SENIOR INFO:

Senior photos are due to the yearbook staff by **FEB. 17**! Please submit your photo at the link below. Check the requirements to be sure it will be accepted! For example:

- no selfies
- .jpg files only
- minimum size 5x7" and 300 dpi
- hints for poses and lighting are on the website--see details and upload your file here:

SENIOR PICTURES

REMODEL UPDATE:

There has been a lot of progress on our remodel! In December, all demolition was completed! Check out the **latest news** on our Madison Modernization project page, and click the fly-through video for a preview of Madison High School. For more photos, check out the **time-lapse web cam!**

REPORT ABSENCES:

Attendance Information: Email madisonattend@pps.net to report your child's absence. Or, phone 503-916-5220, option 2, any day, any time. Please include your child's first and last name, student ID# if known, and the date of the absence.

LAST WEEK'S ISSUE:

We received word that links in last week's issue did not work for some of you. That problem has been resolved, and we apologize for the inconvenience. Here are links to some of last week's important items:

- Madison Course Guide for forecasting
- Hollywood Star Newspaper

Thank you for your feedback!

SUPPORT MHS:

Please consider supporting one of our student groups or classrooms by making a donation. We have many teachers and teams with ongoing fundraisers that need your help.

To see the list of current fundraisers and the classrooms/projects they support, check our website under the Community Tab for details and links.

Madison Fundraising Page



Mission: At Madison, all students will access an engaging and inclusive education defined by diversity and respect. All students will graduate from high school empowered with critical skills necessary for success in higher education, career, and community engagement.